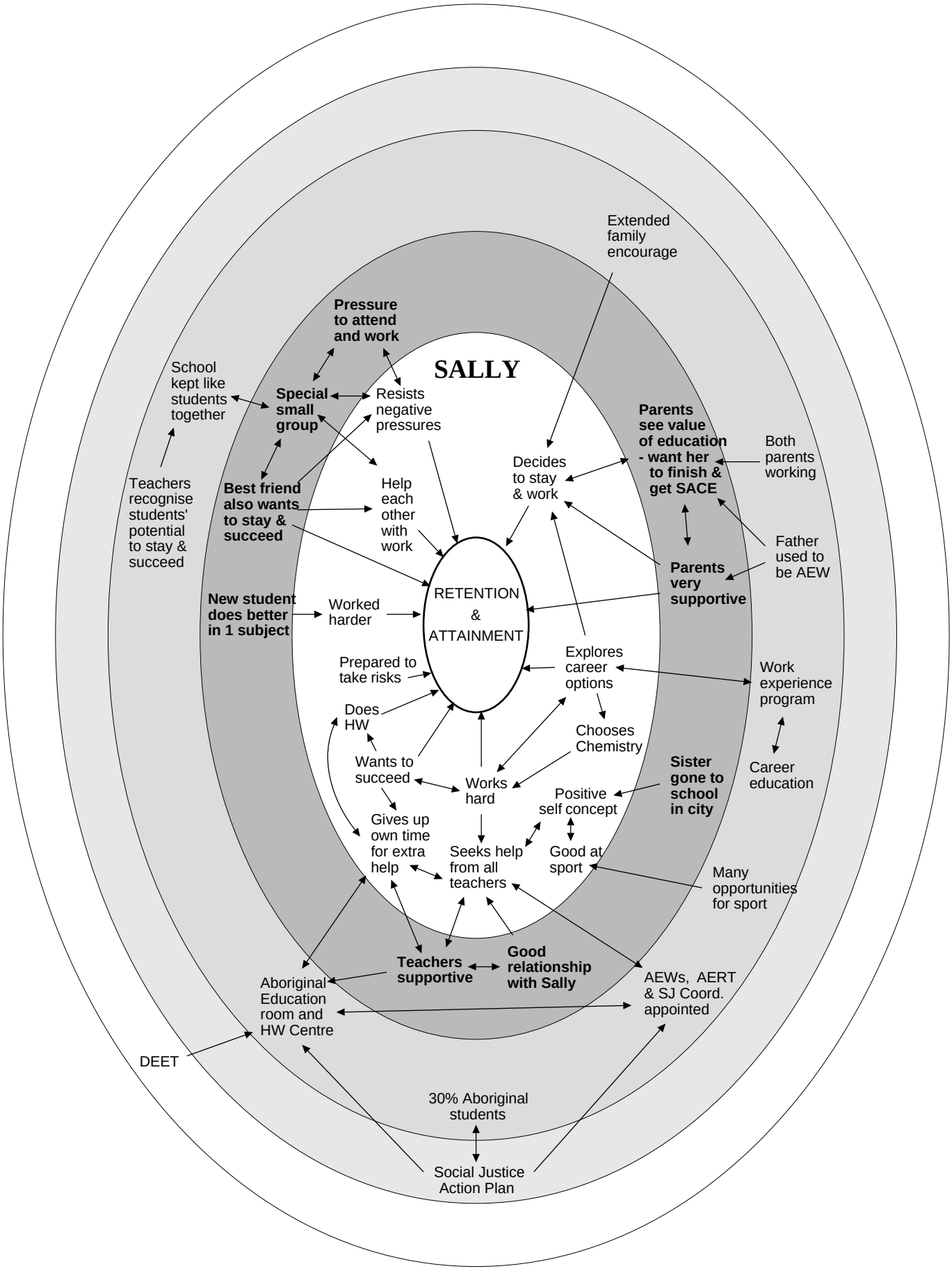
SALLY
Extended family encourage
Pressure to attend and work
School kept like students together
Special small group
Resists negative pressures
Parents see value of education - want her to finish & get SACE
Both parents working
Teachers recognise students' potential to stay & succeed
Best friend also wants to stay & succeed
Help each other with work
Decides to stay & work
Father used to be AEW
Parents very supportive
RETENTION & ATTAINMENT
New student does better in 1 subject
Worked harder
Prepared to take risks
Explores career options
Work experience program
Does HW
Chooses Chemistry
Career education
Wants to succeed
Works hard
Sister gone to school in city
Positive self concept
Gives up own time for extra help
Seeks help from all teachers
Good at sport
Many opportunities for sport
Teachers supportive
Good relationship with Sally
Aboriginal Education room and HW Centre
AEWs, AERT & SJ Coord. appointed
DEET
30% Aboriginal students
Social Justice Action Plan